



**ALTERNATE ACCOMMODATION PLANS
DISCUSSED at PAC WORKING GROUP MEETING #6**

**OPTION 1: REPLACE / REBUILD MLE, GAN, & SBE ON EXISTING SITES
STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

BENEFITS

- Improving buildings
- Access for funding more immediate (asking for less \$)
- Already have sites
- Buildings safer, up to code
- Less impact on students
- Less expensive in the short-term

LIMITATIONS

- Access to building is limited
- Potential relocation (temporary)
- Upheaval to students
- Public image (old buildings)
- Unknown costs
- Safety risks (Health – Dust)
- Band aid solution
- Less cost effective, still do not maximize school and site potential with pupil places
- Legal issues due to leased site @ GAN

Additional Comments:

- Not much of an option
- St. Bernard's needs replacement

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**OPTION 2: REPLACE / REBUILD SBE ON EXISTING SITE
CLOSE GAN
REPLACE / REBUILD ON EXISTING MLE SITE &
CONSOLIDATE GAN & MLE COMMUNITIES
STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

BENEFITS

- More cost effective – Operations, staff, admin costs would all be less
- More flexibility in program offerings and school organization
- Better use of funding
- More efficient to build and operate
- Public image
- Safe and modern
- Energy efficiency
- More variety in program offerings
- A new building with current technology
- More flexibility with classes

LIMITATIONS

- Impact on students, community, etc.
- Need to rebuild school culture
- Fewer opportunities on school teams, etc.
- One school (GAN) loses its identity
- What to do with vacant building (GAN)
- Upheaval of families and staff
- Lose proximity to church
- Long process
- Construction transition (Where do students go during construction?) Portables?

Additional Comments:

- Change in transportation (walkers now being bussed, bussed students now walking)
- Disruption of school communities

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**OPTION 3: REPLACE / REBUILD SBE ON EXISTING SITE
CLOSE GAN
CLOSE MLE
BUILD NEW SCHOOL ON ALTERNATE SITE &
CONSOLIDATE GAN & MLE SCHOOL COMMUNITIES
STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

BENEFITS

- New school buildings
- Better facilities to meet needs
- Long term energy savings
- Green fit
- Long term stability
- Public image
- Up to code
- Meet safety standards
- Potential increased student enrolment
- Better technology available
- Healthier to staff and students
- Location is important

LIMITATIONS

- Contingent on funding
- Short term inconvenience
- Costs, more expensive (short term & long term)
- Impact of relocation
- Competition for funding between schools (internals)
- Ministry extensively involved
- Potential for very large schools
- Need to rebuild school culture
- Fewer opportunities on school teams, etc.
- GAN &/or MLE loses its identity
- What to do with vacant buildings
- Finding a location
- Upheaval of families and staff
- Require increased bussing

ALTERNATE ACCOMMODATION PLANS

**OPTION A (new proposed): PROGRAM ADJUSTMENT FOR GAN / MLE
REBUILD SBE ON EXISTING SITE
STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

BENEFITS

- Curriculum focus (like grades together)
- Better sports teams
- Addresses capacity issues
- Specialized programming potential
- Small people small problems

LIMITATIONS

- Doesn't address facility needs & concerns
- Division of family (kids in both schools)
- Fewer opportunities to play on teams
- Duplication for families (e.g. Concerts, conference nights, etc.)
- Dependant on stable enrolment demographics
- Duplication of bussing (overlap)
- Discipline issues in older schools
- Not as many leadership opportunities for grade 8's.
- Bussing longer: need to be picked up earlier

Additional Comments:

- Best combined with retrofit option
- For GAN / MLE; Addresses capacity only, not building condition

ALTERNATE ACCOMMODATION PLANS
BOUNDARY OPTIMIZATION

BENEFITS

- Better utilization of facilities
- Fewer portables (cost savings)
- Fewer students in portables
- Best use of available space
- Shorter bus times
- Conflict management; less conflicts due to lower student enrolment
- Improved programming

LIMITATIONS

- Does not address facility needs & concerns
- Displaced students
- Unpopular with parents
- Upheaval for parents and families
- Longer bus rides
- Enrolment decline; Families may change Boards or home school
- Families try to send kids to a closer school

Additional Comments:

- Addressing capacity only, not building condition
- Best combined with another option (retrofit)